

SHOW WHAT YOU KNOW

1 Completa le frasi alla forma positiva (+), negativa (-), e interrogativa (?) con il soggetto, il modale, e i verbi in maiuscolo.

1 WE / CAN / SAVE

- + We can save the elephants.
- _____ all the animals.
- ? _____ panda bears?

2 WE / SHOULD / CYCLE

- + _____ every day.
- _____ after dark.
- ? _____ to the town centre?

2 ★ Completa il dialogo con la forma corretta dei verbi tra parentesi. Utilizza il verbo *will*.

A Green World In 25 years ...

Elephants ⁰ won't be (not/be) in danger.
 There ¹ _____ (not/be) any elephants.
 Icebergs ² _____ (not/melt) in the summer. There ³ _____ (not/be) any ice in our oceans. People ⁴ _____ (not/cut down) the rainforests. Rainforests ⁵ _____ (not/exist). Rivers ⁶ _____ (be) more polluted and all the fish ⁷ _____ (be) dead.
 The Earth's climate ⁸ _____ (get) hotter. Many plants and animals ⁹ _____ (die out). Scientists ¹⁰ _____ (not/be) able to solve the problem of global warming alone. We ¹¹ _____ (destroy) the environment.



... or can we change our way of life?

We think people can. Let us show you how.

Join us today.

SHOW WHAT YOU'VE LEARNT

5 Completa la seconda frase di ogni item. Usa le forme contratte di *will* dove possibile.

0 **NOW:** People use petrol in their cars.

IN 20 YEARS: People won't use petrol in their cars.

All cars will use green energy.

1 **NOW:** I can't speak French.

IN 20 YEARS: _____ to speak French very well.

I will live in France.

2 **NOW:** It sometimes snows in England.

IN 20 YEARS: _____ in England? Or will global warming mean that temperatures are too high for snow?

3 **NOW:** People can go fishing in rivers.

IN 20 YEARS: _____ to go fishing in rivers. The water will be polluted.

3 ★★ Completa le seguenti domande sul futuro.

0 What will the world be like (What / the world / be like) in twenty years?

1 _____ (children / learn) at home or at school?

2 _____ (what country / win) the 2034 football World Cup?

3 _____ (What language / children learn) in school?

4 ★★★ Utilizza *will* e le seguenti parole per completare il testo dell'intervista ad Alison. Usa la forma contratta di *will* dove possibile.

I know • It destroy • there be • we ask • we try
 they want • we make • we not ask • you like

I: Thank you for your interest in A Green World.

Have you got any questions you'd like to ask before you join?

A: Yes. we will make the world cleaner and better?

I: Well, ¹ _____. We organise talks and meetings and other events. Don't worry,

² _____ you to do anything illegal.

At the moment, we want to stop a new road.

³ _____ the habitats of lots of animals.

I'm sure ⁴ _____ TV and newspaper reporters there. ⁵ _____ to talk to some of us.

A: It all sounds very exciting. Oh wait ... ⁶ _____

me any questions? How ⁷ _____ what to say?

I: Don't worry. Our organiser, Meg, has got all the details. She's great. I'm sure ⁸ _____ her.

GRAMMAR

Future with *be going to* and Present Continuous

SHOW WHAT YOU KNOW

1 Usa le parole tra parentesi per parlare di piani futuri e speranze. Aggiungi delle parole in più dove necessario e utilizza le forme contratte se possibile.

- 0 *I want to get* (I/want/get) into the school basketball team.
 1 _____ (I/should/be) more friendly.
 2 _____ (I/not want/fail) my exams.
 3 _____ (I/like/go) travelling.
 4 _____ (I/must/get) fit.
 5 _____ (I/not want/waste) my time.
 6 _____ (I/planning/get) a job.

2 ★ Osserva e completa le frasi con la forma corretta dei verbi.

Plans	
✓	✗
study every day	play computer games
write a blog	eat fast food
read some books	be late for school
help my parents	argue with my girlfriend

- 0 I'm going *to study* for my exams every day.
 1 I'm not going _____ fast food.
 2 I'm going _____ my parents.
 3 I'm not going _____ with my girlfriend.
 4 I'm going _____ a blog.
 5 I'm not going _____ computer games.
 6 I'm going _____ some books.
 7 I'm not going _____ late for school.

3 ★★ Scrivi le parole nell'ordine corretto.

- 0 Tom: university / are / at / study / what / you / to / going
What are you going to study at university?
 Adam: I'm / study / going / Maths / to

 1 Jon: invite to / people / to / how many / party / going / are / your / you
 a _____?
 Lucy: not / to / I'm / party / going / have / a / this year
 b _____
 2 Neil: going / project / is / our / to / Bob / us / help / with
 a _____?
 Tammy: he / no / isn't
 b _____

4 ★★★ Completa il dialogo con la forma corretta delle parole tra parentesi.

- Mark: *What are you going to give* (What/you/give) Angela for her birthday?
 Rick: I don't know. I haven't thought about it yet.
 1 _____ (I/go) shopping on Saturday and try to find something. Do you want to come?
 Mark: I can't. 2 _____ (My dad/give) me a driving lesson.
 Rick: Really! 3 _____ (you/have) lessons with a teacher as well?
 Mark: 4 _____ (Yes) but Dad said I should have one lesson with him so that I know what I'm doing.
 Rick: 5 _____ (I/not drive).
 Mark: Why not?
 Rick: I don't like cars. They're bad for the environment.
 Mark: So 6 _____ (how/you/get) to the town centre on Saturday?
 Rick: Oh, 7 _____ (my mum/drive) me there.



SHOW WHAT YOU'VE LEARNT

- 5 Scegli l'opzione corretta tra A, B e C.
- 1 What ___ going to do next year?
 A you B you are C are you
- 2 I ___ lend my phone to Harry again. He spoke to his friends for half an hour!
 A not going B 'm not going C 'm not going to
- 3 We're going ___ married in June. I hope the day will be sunny.
 A to get B get C getting
- 4 Are you going to wear a dress to the party? Yes, _____.
 A I am B I'm going C I'm wearing