

INDIRIZZO: Liceo delle Scienze Umane opzione economico-sociale

CLASSE: I

MATERIA: Lingua e cultura straniera 1 (inglese)

Modulo 1	Contenuti
UNIT 0	<p>Grammar</p> <ul style="list-style-type: none"> ✓ Imperatives ✓ <i>to be</i> ✓ Subject pronouns ✓ Demonstrative pronouns ✓ Plural nouns ✓ Possessive adjectives and pronouns ✓ Possessive's ✓ <i>can/can't</i> ✓ Prepositions ✓ <i>There is/There are</i> ✓ <i>Have got</i> <p>Vocabulary</p> <ul style="list-style-type: none"> ✓ Alphabet ✓ Classroom language ✓ Numbers ✓ Countries and nationalities ✓ Age ✓ Colours ✓ Adjectives ✓ Objects ✓ Family ✓ Common verbs ✓ Rooms and furniture ✓ Gadgets ✓ Days, months and Seasons ✓ Times ✓ Ordinal numbers
Modulo 2	Contenuti

<p>Unit 1: Family and friends</p>	<p>Grammar</p> <ul style="list-style-type: none"> ✓ Present simple: affirmative and negative ✓ Adverbs of frequency ✓ present simple - questions ✓ Prepositions <i>at, in, on</i> <p>Vocabulary</p> <ul style="list-style-type: none"> ✓ Free-time and daily routines <p>Functions</p> <ul style="list-style-type: none"> ✓ A sporty family ✓ Talking about preferences
<p>Modulo 3</p>	<p>Contenuti</p>
<p>Unit 2: Food</p>	<p>Grammar</p> <ul style="list-style-type: none"> ✓ Countable and uncountable nouns ✓ <i>Some</i> and <i>any</i> ✓ <i>much, many</i> and <i>a lot of</i> ✓ Articles <p>Vocabulary</p> <ul style="list-style-type: none"> ✓ Food and drink ✓ Phrases related to food ✓ Food containers ✓ In a supermarket <p>Functions</p> <ul style="list-style-type: none"> ✓ Food market ✓ Ordering food
<p>Modulo 4</p>	<p>Contenuti</p>

<p>Unit 3: Career choices</p>	<p>Grammar</p> <ul style="list-style-type: none"> ✓ Present Continuous ✓ Present Simple and Present Continuous <p>Vocabulary</p> <ul style="list-style-type: none"> ✓ Jobs and work ✓ Jobs with suffixes ✓ Collocations - <i>job and work</i> ✓ <i>Work</i> + prepositions <p>Functions</p> <ul style="list-style-type: none"> ✓ My ideal job ✓ Describing a photo
<p>Modulo 5</p>	<p>Contenuti</p>
<p>Unit 4: People</p>	<p>Grammar</p> <ul style="list-style-type: none"> ✓ Comparative and superlative adjectives ✓ <i>Have to/don't have to</i> <p>Vocabulary</p> <ul style="list-style-type: none"> ✓ Appearance ✓ Adjective order ✓ Personality adjective ✓ Clothes <p>Functions</p> <ul style="list-style-type: none"> ✓ Music and clothes ✓ Shopping for clothes
<p>Modulo 6</p>	<p>Contenuti</p>

Unit 5: Education	<p>Grammar</p> <ul style="list-style-type: none"> ✓ <i>Must/mustn't, should/shouldn't</i> ✓ Past Simple: <i>was/were, could</i> <p>Vocabulary</p> <ul style="list-style-type: none"> ✓ Schools ✓ At school ✓ Exams ✓ Phrasal verbs <p>Functions</p> <ul style="list-style-type: none"> ✓ A different kind of school ✓ Asking for and giving information
Modulo 7	Contenuti
Unit 6: Sport and health Functions	<p>Grammar</p> <ul style="list-style-type: none"> ✓ Past Simple: affirmative ✓ Past Simple: questions and negative <p>Vocabulary</p> <ul style="list-style-type: none"> ✓ Types of sport ✓ Sportspeople ✓ Olympic games ✓ Verb + preposition <p>Functions</p> <ul style="list-style-type: none"> ✓ Asking for and giving advice
Modulo 8	Contenuti

Unit 7: Nature	<p>Grammar</p> <ul style="list-style-type: none"> ✓ Future with <i>will</i> ✓ Future with <i>be going to</i> ✓ Present Continuous <p>Vocabulary</p> <ul style="list-style-type: none"> ✓ Geography and landscapes ✓ Wildlife ✓ Environmental problems ✓ The weather <p>Functions</p> <ul style="list-style-type: none"> ✓ Wonderful creatures ✓ Agreeing and disagreeing
Modulo 9	Contenuti
Unit 8: Travel	<p>Grammar</p> <ul style="list-style-type: none"> ✓ Present Perfect with <i>ever/never</i> ✓ Present Perfect and Past Simple ✓ Present Perfect with <i>just/already/yet</i> <p>Vocabulary</p> <ul style="list-style-type: none"> ✓ Types of holiday and transport ✓ Journeys and holidays ✓ Accommodation <p>Functions</p> <ul style="list-style-type: none"> ✓ Asking for and giving directions
Educazione Civica	Contenuti
	<p>Towards responsible and active citizenship:</p> <ul style="list-style-type: none"> ✓ Agenda 2030, Goal 8: <i>decent work and economic growth - Future of skills: employment in 2030</i> pp.128-129 2H

	<p>✓ Agenda 2030, Goal 4: <i>quality Education.</i> <i>Education in the UK, Education in the USA</i> pp.132-133 2H</p> <p>✓ Agenda 2030, Goal 15: <i>life on Land</i> <i>Critical thinking: the future of national parks</i> pp.136-137 2H</p>
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<i>Focus on Culture</i>	Contenuti
United Kingdom: geography, customs and traditions	<p>-which countries make up the United Kingdom?</p> <p>-the Union Jack</p> <p>-UK culture: festivities, music, food</p>

Libri di testo in adozione:

Kay - Jones - Minardi - Uminska - Reilly, "Into Focus A2", PEARSON

Focus on Culture: materiale autoprodotta dall'insegnante