

INDIRIZZO: Liceo delle scienze umane opzione economico sociale

CLASSE: III B

MATERIA: Lingua e cultura straniera 1 (inglese)

Modulo 1	Contenuti
Modulo 1	<ul> <li>✓ Articles</li> <li>✓ Nouns</li> <li>✓ Adjectives and pronouns</li> <li>✓ Adverbs</li> <li>✓ Prepositions</li> </ul>
Language and grammar revision and reinforcement	<ul> <li>✓ Possessive case</li> <li>✓ The English sentence</li> <li>✓ Present Simple and Continuous</li> <li>✓ Past Simple and Continuous</li> <li>✓ present perfect simple and continuous</li> <li>✓ past perfect</li> <li>✓ use to, be used to and get used to</li> <li>✓ future tenses</li> <li>✓ modal verbs</li> <li>✓ Relative Clauses</li> <li>✓ the passive (all tenses)</li> <li>✓ reported speech</li> <li>✓ Comparatives and Superlatives</li> <li>✓ zero, first, second conditionals, third conditionals, I wish, if only</li> <li>✓ Indefinite, reflexive, reciprocal pronouns</li> <li>✓ Causative verbs</li> </ul>



Modulo 2	Contenuti
From the Origins to the End of Middle Ages (500-1485)	<ul> <li>✓ Historical background</li> <li>✓ Social and cultural background</li> <li>✓ Literary background</li> <li>✓ Beowulf</li> <li>✓ Lord Randal</li> <li>✓ Geoffrey Chaucer: Life and works         <ul> <li>"The Canterbury Tales": The general Prologue,</li> <li>The Wife of Bath</li> </ul> </li> <li>✓ Comparing Perspective Chaucer and Boccaccio: The Canterbury Tales and Decameron</li> <li>✓ Everyman</li> </ul>

Modulo 3	Contenuti
The Renaissance and the Age of Shakespeare (1485-1625)	<ul> <li>✓ Historical Background</li> <li>✓ Social and Cultural Background</li> <li>✓ Literary Background</li> <li>✓ Thomas More: Life and works         "Utopia"</li> <li>✓ Christopher Marlowe: Life and works         "Doctor Faustus's Death"</li> <li>✓ William Shakespeare: Life and works         Sonnets 18 – 130         Theater: "Romeo and Juliet", "Hamlet",         "Macbeth", "The Tempest"</li> <li>✓ Comparing Perspectives Shakespeare and Petrarch</li> </ul>



Educazione Civica	Contenuti
Agenda 2030: Cooperation, Equality and Inequalities, Democracy	<ul> <li>✓ The journey towards equality and cooperation</li> <li>✓ Political inequality</li> <li>✓ Magna Carta and the Universal Declaration of Human Rights</li> <li>✓ John Ball: "All men were created Equal"</li> <li>✓ Robin Hood (film)</li> <li>✓ Reduced inequalities and democracy</li> <li>✓ Cooperation and equality around a table</li> <li>✓ Some Leadership Lessons from Shakespeare</li> <li>✓ What makes a good leader?</li> <li>✓ Gender Equality and Women's Empowerment</li> <li>✓ Shakespeare's Sister</li> </ul>

## Libri di testo in adozione:

SPICCI - SHAW – MONTANARI, "Amazing minds NEW GENERATION 1 From the Origins to the Romantic Age", PEARSON LONGMAN

SPIAZZI – TAVELLA – LAYTON, "Performer Consolidate B2 – Grammar and vocabulary revision B2 Level", ZANICHELLI