

INDIRIZZO: Liceo Scientifico ad indirizzo Sportivo

CLASSE:II B

MATERIA:Lingua e cultura straniera 1 (inglese)

Modulo 1	Contenuti
<p style="text-align: center;">Unit 1: Lives people live</p>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Present tenses revision</li> <li>✓ Question forms: subject and object questions</li> <li>✓ <i>wh-</i> questions ending with prepositions</li> <li>✓ Verb + <i>-ing</i> form or verb + to infinitive</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Personality adjectives</li> <li>✓ Adjective opposites</li> <li>✓ Negative prefixes</li> <li>✓ Questions with <i>like</i></li> <li>✓ Clothes</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ Generation gaps</li> <li>✓ Showing interest</li> </ul>

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Modulo 2	Contenuti
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Unit 2:  
Science and technology

**Grammar**

- ✓ Past Continuous and Past Simple
- ✓ *Used to*

**Vocabulary**

- ✓ Science, technology and inventions
- ✓ Computers
- ✓ Phrasal Verbs
- ✓ The temperature

**Functions**

- ✓ Becoming a scientist
- ✓ Telling a story

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Modulo 3	Contenuti
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Unit 3:  
Eat, drink and be healthy

**Grammar**

- ✓ Future forms and future time clauses
- ✓ Present Perfect with *just, already, (not) yet* and Past simple

**Vocabulary**

- ✓ Fruit and vegetables
- ✓ Describing food
- ✓ Cooking verbs

**Functions**

- ✓ Food waste and leftovers
- ✓ In a restaurant

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Modulo 4	Contenuti
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Unit 4:  
Home sweet home

**Grammar**

- ✓ Present Perfect with *for* and *since*
- ✓ Present Perfect Continuous

**Vocabulary:**

- ✓ Describing houses
- ✓ Inside and outside a house
- ✓ Landscape
- ✓ Describing places

**Functions:**

- ✓ Unusual living places
- ✓ Making suggestions

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Modulo 5	Contenuti
Unit 5: Time to learn	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ First Conditional</li> <li>✓ Relative clauses</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ School and education</li> <li>✓ Phrasal verbs</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ Learning disorders</li> <li>✓ Giving an opinion</li> <li>✓ Agreeing and disagreeing</li> </ul>

Modulo 6	Contenuti
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<p>Unit 6: Just the job</p>	<p><b>Grammar</b></p> <ul style="list-style-type: none"><li>✓ Second Conditional</li><li>✓ Modal verbs for obligation and permission</li></ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"><li>✓ Jobs and work</li><li>✓ Employment</li></ul> <p><b>Functions</b></p> <ul style="list-style-type: none"><li>✓ Careers and personality types</li><li>✓ Asking for and giving an advice</li></ul>
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<p>Modulo 7</p>	<p>Contenuti</p>
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Unit 7:  
Well-being

**Grammar**

- ✓ Past Perfect
- ✓ Third Conditional

**Vocabulary**

- ✓ Body parts
- ✓ Symptoms and health
- ✓ Places to do sports
- ✓ Pollution

**Functions**

- ✓ An invention to clean the air
- ✓ A doctor's appointment

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Modulo 8	Contenuti
Unit 8: Consumer society	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ The Passive</li> <li>✓ Quantifiers</li> <li>✓ Indefinite pronouns</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Shops and services</li> <li>✓ Clothes and appearance</li> <li>✓ Shopping</li> <li>✓ Business nouns</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ Online shopping stores</li> <li>✓ Shopping and making complaints</li> </ul>

Modulo 9	Contenuti
<p>Unit 9: Social rights and wrongs</p>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Present and Past speculation</li> <li>✓ <i>Have/get something done</i></li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Crime and criminals</li> <li>✓ People involved in crime</li> <li>✓ The justice system</li> <li>✓ Prison</li> </ul> <p><b>Functions</b></p>

	<ul style="list-style-type: none"> <li>✓ Living in a kind society</li> <li>✓ Talking about advantages and disadvantages</li> </ul>
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Modulo 10	Contenuti
Unit 10: All the world's a stage	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Reported speech - statements</li> <li>✓ Reported speech - questions and imperatives</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Entertainment</li> <li>✓ People in entertainment</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ Books with a soundtrack</li> <li>✓ Asking for permission</li> <li>✓ Making polite requests</li> </ul>

Modulo 11	Contenuti
<p>CULTURE</p> <p>Focus on Citizenship through literature</p>	<ul style="list-style-type: none"><li>✓ George Orwell, 1984 pp. 294-295</li><li>✓ Charles Dickens, Hard Time pp. 284-285</li></ul>

Educazione Civica	Contenuti
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Agenda 2030	<ul style="list-style-type: none"><li>✓ <i>Goal 3: Good health and well-being .</i> Sustainable development pp. 278-279 2H</li> <li>✓ <i>Goal 10: reduced inequalities. Sport and disabilities</i> pp.288-289 2H</li> <li>✓ <i>Athletes and mental health: breaking the stigma:</i> materiale online 2H</li> <li>✓ <i>Is social media making you lose sleep? p.98</i> 1H</li></ul>
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Libri di testo in adozione:

Kay - Jones - Minardi - Brayshaw, "Into Focus B1/B1+, PEARSON