

INDIRIZZO: Liceo Scientifico indirizzo Sportivo

CLASSE: IA

MATERIA: Lingua e cultura straniera 1 (inglese)

| Modulo 1 | Contenuti                            |
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| REVISION | <b>Grammar</b>                       |
|          | ✓ Imperatives                        |
|          | ✓ <i>to be</i>                       |
|          | ✓ Subject pronouns                   |
|          | ✓ Demonstrative pronouns             |
|          | ✓ Plural nouns                       |
|          | ✓ Possessive adjectives and pronouns |
|          | ✓ Possessives                        |
|          | ✓ <i>can/can't</i>                   |
|          | ✓ Prepositions                       |
|          | ✓ <i>There is/There are</i>          |
|          | ✓ <i>Have got</i>                    |
|          | <b>Vocabulary</b>                    |
|          | ✓ Alphabet                           |
|          | ✓ Classroom language                 |
|          | ✓ Numbers                            |
|          | ✓ Countries and nationalities        |

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|                               | <ul style="list-style-type: none"> <li>✓ Age</li> <li>✓ Colours</li> <li>✓ Adjective</li> <li>✓ Objects</li> <li>✓ Family</li> <li>✓ Common verbs</li> <li>✓ Rooms and furniture</li> <li>✓ Gadgets</li> <li>✓ Days, months and Seasons</li> <li>✓ Times</li> <li>✓ Ordinal numbers</li> </ul>                                                                                                              |
| Modulo 2                      | Contenuti                                                                                                                                                                                                                                                                                                                                                                                                   |
| Unit 1:<br>Family and friends | <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>✓ Present simple: affirmative and negative</li> <li>✓ Adverbs and adverbial phrases of frequency</li> <li>✓ present simple - questions;</li> <li>✓ prepositions of time – at, in, on</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>✓ Free-time activities and daily routine</li> </ul> <p><b>Functions:</b></p> |

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|                 | <ul style="list-style-type: none"> <li>✓ A sporty family</li> <li>✓ Talking about preferences</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Modulo 3        | Contenuti                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Unit 2:<br>food | <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Countable and uncountable nouns</li> <li>✓ <i>Some</i> and <i>any</i></li> <li>✓ <i>much</i>, <i>many</i> and <i>a lot of</i></li> <li>✓ Articles</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Food and drink</li> <li>✓ Phrases related to food</li> <li>✓ Food containers</li> <li>✓ In a supermarket</li> </ul> <p><b>Functions:</b></p> <ul style="list-style-type: none"> <li>✓ Food market</li> <li>✓ Ordering food</li> </ul> |
| Modulo 4        | Contenuti                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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| <p>Unit 3:<br/>Career choices</p> | <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Present Continuous</li> <li>✓ Present Simple and Present Continuous</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Jobs and work</li> <li>✓ Jobs with suffixes</li> <li>✓ Collocations - <i>job and work</i></li> <li>✓ <i>Work + prepositions</i></li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ My ideal job</li> <li>✓ Describing a photo</li> </ul> |
| Modulo 5                          | Contenuti                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <p>Unit 4:<br/>People</p>         | <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Comparative and superlative adjectives</li> <li>✓ <i>Have to/don't have to</i></li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Appearance</li> <li>✓ Adjective order</li> <li>✓ Personality adjective</li> <li>✓ Clothes</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ Music and clothes</li> </ul>                                                     |

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|                             | ✓ Shopping for clothes                                                                                                                                                                                                                            |
| Modulo 6                    | Contenuti                                                                                                                                                                                                                                         |
| Unit 5:<br>Education        | <b>Grammar</b><br>✓ <i>Must/mustn't, should/shouldn't</i><br>✓ Past Simple: <i>was/were, could</i><br><b>Vocabulary</b><br>✓ Schools<br>✓ At school<br>✓ Exams<br>✓ Phrasal verbs<br><b>Functions</b><br>✓ A different kind of school             |
| Modulo 7                    | Contenuti                                                                                                                                                                                                                                         |
| Unit 6:<br>Sport and health | <b>Grammar</b><br>✓ Past Simple: affirmative<br>✓ Past Simple: questions and negative<br><b>Vocabulary</b><br>✓ Types of sport<br>✓ Sportspeople<br>✓ Olympic games<br>✓ Verb + preposition<br><b>Functions</b><br>✓ Asking for and giving advice |

| Modulo 8          | Contenuti                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| Unit 7:<br>Nature | <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Future with <i>will</i></li> <li>✓ Future with <i>be going to</i></li> <li>✓ Present Continuous</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Geography and landscapes</li> <li>✓ Wildlife</li> <li>✓ Environmental problems</li> <li>✓ The weather</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ Wonderful creatures</li> <li>✓ Agreeing and disagreeing</li> </ul> |
| Modulo 9          | Contenuti                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Unit 8:<br>Travel | <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Present Perfect with <i>ever/never</i></li> <li>✓ <i>Present Perfect and Past Simple</i></li> <li>✓ <i>Present Perfect with just/already/yet</i></li> </ul> <p><b>Vocabulary</b></p>                                                                                                                                                                                                                                              |

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|                          | <ul style="list-style-type: none"> <li>✓ Types of holiday and transport</li> <li>✓ Journeys and holidays</li> <li>✓ Accommodation</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ Asking for and giving directions</li> </ul> |
| <b>CULTURE</b>           | <ul style="list-style-type: none"> <li>✓ Great Britain: Geography; customs and traditions</li> </ul>                                                                                                                                                      |
| <b>Educazione Civica</b> | <b>Contenuti</b>                                                                                                                                                                                                                                          |
|                          | <ul style="list-style-type: none"> <li>✓ Agenda 2030: Climate Action and life on land</li> <li>✓ Agenda 2030: Quality Education</li> <li>✓ Agenda 2030: Decent Work and Economic Growth</li> </ul>                                                        |

Libri di testo in adozione:

- ☐ Kay - Jones - Minardi - Uminska - Reilly, "Into Focus A2", PEARSON
- ☐ Materiale e schede didattiche messe a disposizione dall'insegnante