

INDIRIZZO: Liceo delle Scienze Umane opzione economico-sociale

CLASSE: I

MATERIA: Lingua e cultura straniera 1 (inglese)

Modulo 1	Contenuti
UNIT 0	<p style="text-align: center;"><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Imperatives</li> <li>✓ <i>to be</i></li> <li>✓ Subject pronouns</li> <li>✓ Demonstrative pronouns</li> <li>✓ Plural nouns</li> <li>✓ Possessive adjectives and pronouns</li> <li>✓ Possessive 's</li> <li>✓ <i>can/can't</i></li> <li>✓ Prepositions</li> <li>✓ <i>There is/There are</i></li> <li>✓ <i>Have got</i></li> </ul> <p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Alphabet</li> <li>✓ Classroom language</li> <li>✓ Numbers</li> <li>✓ Countries and nationalities</li> <li>✓ Age</li> <li>✓ Colours</li> <li>✓ Adjectives</li> <li>✓ Objects</li> <li>✓ Family</li> <li>✓ Common verbs</li> <li>✓ Rooms and furniture</li> <li>✓ Gadgets</li> <li>✓ Days, months and Seasons</li> <li>✓ Times</li> <li>✓ Ordinal numbers</li> </ul>
Modulo 2	Contenuti

<p>Unit 1: Family and friends</p>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Present simple: affirmative and negative</li> <li>✓ Adverbs of frequency</li> <li>✓ present simple - questions</li> <li>✓ Prepositions <i>at, in, on</i></li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Free-time and daily routines</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ A sporty family</li> <li>✓ Talking about preferences</li> </ul>
<p>Modulo 3</p>	<p>Contenuti</p>
<p>Unit 2: Food</p>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Countable and uncountable nouns</li> <li>✓ <i>Some and any</i></li> <li>✓ <i>much, many and a lot of</i></li> <li>✓ Articles</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Food and drink</li> <li>✓ Phrases related to food</li> <li>✓ Food containers</li> <li>✓ In a supermarket</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ Food market</li> <li>✓ Ordering food</li> </ul>
<p>Modulo 4</p>	<p>Contenuti</p>

<p>Unit 3: Career choices</p>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Present Continuous</li> <li>✓ Present Simple and Present Continuous</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Jobs and work</li> <li>✓ Jobs with suffixes</li> <li>✓ Collocations - <i>job and work</i></li> <li>✓ <i>Work</i> + prepositions</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ My ideal job</li> <li>✓ Describing a photo</li> </ul>
<p>Modulo 5</p>	<p>Contenuti</p>
<p>Unit 4: People</p>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Comparative and superlative adjectives</li> <li>✓ <i>Have to/don't have to</i></li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Appearance</li> <li>✓ Adjective order</li> <li>✓ Personality adjective</li> <li>✓ Clothes</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ Music and clothes</li> <li>✓ Shopping for clothes</li> </ul>
<p>Modulo 6</p>	<p>Contenuti</p>

<p>Unit 5: Education</p>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ <i>Must/mustn't, should/shouldn't</i></li> <li>✓ Past Simple: <i>was/were, could</i></li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Schools</li> <li>✓ At school</li> <li>✓ Exams</li> <li>✓ Phrasal verbs</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ A different kind of school</li> <li>✓ Asking for and giving information</li> </ul>
<p>Modulo 7</p>	<p>Contenuti</p>
<p>Unit 6: Sport and health Functions</p>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Past Simple: affirmative</li> <li>✓ Past Simple: questions and negative</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Types of sport</li> <li>✓ Sportspeople</li> <li>✓ Olympic games</li> <li>✓ Verb + preposition</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ Asking for and giving advice</li> </ul>
<p>Modulo 8</p>	<p>Contenuti</p>

<p>Unit 7: Nature</p>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Future with <i>will</i></li> <li>✓ Future with <i>be going to</i></li> <li>✓ Present Continuous</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Geography and landscapes</li> <li>✓ Wildlife</li> <li>✓ Environmental problems</li> <li>✓ The weather</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ Wonderful creatures</li> <li>✓ Agreeing and disagreeing</li> </ul>
<p>Modulo 9</p>	<p>Contenuti</p>
<p>Unit 8: Travel</p>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Present Perfect with <i>ever/never</i></li> <li>✓ Present Perfect and Past Simple</li> <li>✓ Present Perfect with <i>just/already/yet</i></li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Types of holiday and transport</li> <li>✓ Journeys and holidays</li> <li>✓ Accommodation</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ Asking for and giving directions</li> </ul>
<p><b>Educazione Civica</b></p>	<p>Contenuti</p>
	<p>Towards responsible and active citizenship:</p> <ul style="list-style-type: none"> <li>✓ Agenda 2030, Goal 8: <i>decent work and economic growth - Future of skills: employment in 2030</i> pp.128-129 <b>2H</b></li> </ul>

	<ul style="list-style-type: none"> <li>✓ Agenda 2030, Goal 4: <i>quality Education.</i> <i>Education in the UK, Education in the USA</i> pp.132-133 <b>2H</b></li>   <li>✓ Agenda 2030, Goal 15: <i>life on Land</i> <i>Critical thinking: the future of national parks</i> pp.136-137 <b>2H</b></li> </ul>
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<b>Focus on Culture</b>	Contenuti
United Kingdom: geography, customs and traditions	<ul style="list-style-type: none"> <li>-which countries make up the United Kingdom?</li> <li>-the Union Jack</li> <li>-UK culture: festivities, music, food</li> </ul>

Libri di testo in adozione:

Kay - Jones - Minardi - Uminska - Reilly, "Into Focus A2", PEARSON

Focus on Culture: materiale autoprodotta dall'insegnante